

Raporto pri Edukado

From: Beth Magall*n
 Sekretario de Edukado
 AAIE

Komisisto de Edukado
 ELNA

2006-2007 School Year Report

Following is a compilation of the information gleaned from those who responded to requests for information regarding courses being taught.

Some information may appear differently from what was sent to due combining categories of information, or incomplete information.

It is understood that many more people have been teaching Esperanto during the 2006 -2007 school year than those who responded.

To be included in the list, please e-mail your information to:

Beth Magall*n
magallon@intellex.com

Or: mail information to Beth at:

1103 Turpin Lane
 Tahlequah, OK
 74464

Or: call Beth at: (918) 456-9283

State	Instructor	Student/Class	Age of Student(s)
California	Henry Studer	Sacramento	adult
Florida	Joe Blum	Bangkok, Thailand, teacher	adult
Massachusetts	Allan Boschen	Massachusetts College of Liberal Arts	adults
Missouri	Ron Glossop	Jennings Jr High	High school students 15 – 17 yrs old
Missouri	Ron Glossop	Life Long Learning Institute of Washington University	Adults 82-90 yrs old
New Hampshire	John Stanton	New Hampshire	adults
Nova Scotia, Canada	Kim Keeble	Postal Course	adults
Oklahoma	Beth Magall*n	Middle School, Oklahoma	7th and 8th grade, 11 – 14 yrs old
Pennsylvania	John Prystupa	High School, Uniontown	about 16 -18 yrs old
Texas	North Texas Esperanto Club	Persian Restaurant/store	adults
Texas	Phil Dorcas	Hurst, TX	adults

Raporto pri Edukado – daŭrigita

- 1) Number of reported students taught during 2006-2007: about 42
- 2) Ages of Students reported: from 11 – 90
- 3) Lengths of courses:
 - a. 12 hours total, lessons
 - b. undetermined internet hours
 - c. three months, once a week or so
 - d. seven months of Saturday classes
 - e. One month, of 8(eight) 2-hour lessons
 - f. 10 weeks of Sunday evening meetings, March-June
 - g. 12 lessons, Free Postal Course
 - h. 55 minutes each day for 9 weeks, per quarter (x4)
 - i. 55 minutes each day for 3 weeks per quarter (x4)
 - j. 30 school days of classes
 - k. once a month for about 2 hours each time, year-round
 - l. 8 weeks, 1 ½ hours each class

Time Totals

Of reported classes, this is a total of almost 500 hours of class time, plus the internet learning hours of the teacher in Bangkok and the Canadian postal course students.

If only about 1/3 of all people who are teaching Esperanto responded to the requests for information, we could feasibly multiply the 500 hours times 3 and estimate about 1500 hours of class time, plus countless inter-net learning hours.

If we add to our learning time the many hours we all spend reading and studying for ourselves, plus the hours spent by students studying Boris Kolker's VOJAGXO EN ESPERANTO-LANDO, other internet courses, other postal courses, etc., it is difficult to imagine the time we spend either learning ourselves, or teaching others.

So, here is a great HURA for all of you who dedicate hours to the use, learning, and teaching of our beautiful language!

Following is a list of teaching materials listed by those who sent information about the Esperanto classes they teach.

Materials named in the survey (not in any specific order):

- 1) Internet Sites (list will follow)
- 2) Esperanto, The International Language by J.W.Downes
- 3) EAB Mini Dictionary, two-way dictionary by EAB
- 4) Proverbaro Esperanta by L.L. Zamenhof (reference)
- 5) 12 lesson Free Postal Course
- 6) Jen Nia Mondo (book)
- 7) Pasporto Al La Tuta Mondo (video/DVD series)
- 8) Flugu Kun Petro by Charlotte Kohrs
- 9) La Bela Planedo by Charlotte Kohrs

Raporto pri Edukado – daŭrigita

- 10) Mazi en Gondolandia (Videos)
- 11) Esperanto Parolata (book)
- 12) Tendaraj Tagoj by Stefan MacGill
- 13) Dictionary by Benson
- 14) Dictionary by Wells
- 15) Variety of pocket dictionaries and keys
- 16) Variety of keys, flyers, and other papers published by ELNA
- 17) Numerous children's books
- 18) Professionally-produced vocabulary dominos and card games
- 19) Instructor-generated handouts, worksheets, flashcards, games, and quizzes
- 20) Student generated flashcards, games and writings.
- 21) Dek Demandoj by Charlotte Kohrs
- 22) Beginning of Home study Course by Dr. John Lewine
- 23) The NASKA FASKO by NASK participants
- 24) Articles from Newspapers, Reader Responses
- 25) UEA publications: variety

Internet Sites Named in Reports:

- 1) lernu.net
- 2) edukado.net
- 3) <http://clozeonline.us/mylnn/Net-Eo.html>
- 4) <http://clozeonline.us/mylnn/Net-Eo-Quickie.html>.
- 5) <http://mylnn.net/cgi-bin/cheesearch3u.cgi>.
- 6) <http://clozeonline.us/index2.html>.
- 7) <http://blumenterprise.org>.
- 8) Esperanto-usa.org

Advertisement of specific courses

And advertisement of the language itself

- a) An advertisement in an International House Bulletin
- b) A weekly booth at the Farmer's Market
- c) Promoted Esperanto as the perfect bridge language for foreign language study in a school or university
- d) Used notes about the Springboard to Languages curriculum being used in England to convince schools to teach Esperanto
- e) Gave Esperanto Presentations in schools
- f) Speaker for Delta Kappa Gamma Society International chapter meeting
- g) Speaker for Delta Kappa Gamma Society International Annual State Conference interest session
- h) Speaker for Oklahoma Foreign Language Teachers' Association, State Conference, break-out session
 - i) Speaker for town philanthropists' club
 - J) Invited Rotary Club members to an Esperanto club meeting
 - k) Invited travelers' club members to an Esperanto club meeting
 - L) Gave workshop on Esperanto at the Annual Heritage Fair
 - m) Had a table at the annual Street Book Fair:

Raporto pri Edukado – daŭrigita

- Gave Lesson One of the Free Postal Course to visitors to the table, as well as brochures, showed Esperanto books to table visitors
- n) Worked through a school coordinator for special activities for talented students
 - o) Got local newspaper coverage (called in a reporter, or wrote an article)
 - p) Talked to the principal or director of a school or university directly, as a certified teacher, offered to teach Esperanto.
 - q) As certified teachers, included Esperanto in a World Languages or Foreign Culture course
 - r) As a certified teacher, used Esperanto to teach another targeted language
 - s) Spoke Esperanto with family and friends in public. Were ready to give short, meaningful responses to questions asked by those who asked what language they were speaking.
 - t) Had a business card made with Esperanto contacts listed
 - u) Had a table with the flag and books at the school open house

As Sekretario de Edukado for AAIE (AATE), following are goals for the 2007-2008 school year:

- 1) Encourage more frequent communication between teachers of Esperanto
 - a) to encourage one another
 - b) to share specific application/use of existing teaching materials available
 - c) to share, free of charge, worksheets, quizzes, handouts and games being generated by instructors
 - d) to become better informed regarding the amplitude of the teaching of Esperanto in the USA
 - e) to learn from teachers from other countries
- 2) To develop new curriculum
- 3) To modify and work towards reprinting out of print curriculum
- 4) To encourage certified teachers to introduce Esperanto in the schools and universities where they teach
- 5) To encourage more Esperantists to seek teaching certification in their state
- 6) To encourage Esperanto teachers to join professional teachers' organizations, such as the American Association of Teachers of Foreign Languages, and the corresponding state organizations

Teaching Certification

Teaching certification actually falls under the “hat” of the Commissioner for Education for ELNA. (See below)

However, under AAIE (AATE), these are suggestions:

Raporto pri Edukado – daŭrigita

People who already have at least one Bachelor's Degree can become certified as a teacher in some states, even if their degree is not in teaching.

This is done through the Alternative Certification Department of the Board of Education of the State.

The applicant sends complete transcripts to this department in their state. (A previous phone call is suggested.)

The Alternative Certification Department verifies the transcripts and reviews them.

They reply with a list of courses they feel the applicant needs. (In my case it was 6 credit hours which I completed during summer school.)

For certification in the teaching of a “foreign” language, the requirements tend to be minimal in comparison to the completion of a teaching degree. This is because most states need foreign language teachers. Of course, this is with the understanding that the applicant has the college hours of Spanish or French or German or Latin, or whatever language they are certified to teach.

In my case, my degrees are not in teaching, but I have 12 hours of college Spanish credits.

At some time during the process of completing the hours Alternative Education asks of the applicant, the applicant will need to take the State Teacher's Exam for the areas of certification. I took the teacher's state Spanish Exam.

At this point, the applicant receives state certification, stating the grades they have applied to teach. In my case I am certified to teach Spanish to Kindergarten through 12th grade.

Now the Esperantist is ready to apply for a teaching position at a school nearby. It was my experience that once I was already teaching in the district, when opportunities arose, I was able to teach Esperanto.

AS Commissioner for Education for ELNA

Some goals are:

- 1) To pursue the goals listed under AAIE (AATE)
- 2) To put experienced teachers in regular contact with new teachers. The experienced teachers would mentor through consistent phone and e-mail contact, being available to teach new teachers, answer their questions, and share ideas.
- 3) To encourage development of Esperanto clubs in schools and universities
- 4) To cooperate with the development of new curriculum
- 5) To encourage increased use of the ELNA site, lernu, and edukado, among others
- 6) To encourage the continuing education of Esperantists
- 7) To actively pursue teacher certification of teachers of Esperanto

Raporto pri Edukado – daŭrigita

Karaj Samideanoj,

Thank you to all of you for your patience as I learn to be better at the jobs with which you have entrusted me. As of March of 2007, I now have a computer which works well, even though it is “dial-up” access only.

This report was written in English to be available to the beginning speakers.

Please send information to me in writing, by postage or e-mail describing your teaching of Esperanto.

Amike,
Elizabetho (Beth) Magall*n
magallon@intellex.com (preferred)
magallonb@tahlequah.k12.ok.us

1103 Turpin Lane
Tahlequah, OK
74464

(918) 456-9283